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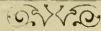
BARBOURVILLE,  
KENTUCKY







1897



# UNION COLLEGE,

BARBOURVILLE,  
KENTUCKY




CINCINNATI :  
WESTERN METHODIST BOOK CONCERN PRESS.  
1897.





DR. STEVENSON.



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# UNION COLLEGE.



## ITS ESTABLISHMENT.

THE College building was erected in 1880 by a joint stock company composed of citizens of Barbourville and vicinity. After the expenditure of \$7,470 on the grounds, building, and bell, the company, having become involved in debt, and being unable to complete the building, was sued; and, in 1886, the property was sold under a decree of court. The purchasers were Rev. D. Stevenson, Mr. Green Elliott, and Mrs. M. P. Dowis. The school, which had for some months been suspended, was reopened; and, at the ensuing session of the Kentucky Annual Conference of the Methodist Episcopal Church, the property was offered at the purchase price, to the Board of Education of the said Conference, and accepted, and Dr. Stevenson was appointed agent to raise the money necessary to make payment for the same.

At the next session of the Conference, held in Louisville, in 1888, the agent was enabled to report that the amount required had been raised, and paid to the original purchasers, and that, in addition, the building had been completed, and various repairs and improvements made and paid for. He presented, at the same time, a deed for the property to the Board of Education, together with policies of insurance on the building.

## THE BUILDING.

The building is a three-story brick, containing nine rooms, three of which are large recitation-rooms, one a literary society room, one a library-room, and one a chapel. The chapel has

a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

### THE CHIEF CONTRIBUTOR.

The chief contributor towards the purchasing of the property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, toward enabling it to meet its current expenses, and for what she has done toward laying the foundation for its endowment. The amount at present available for this last-mentioned object is about \$8,000, all of which, except about \$2,200, has been contributed by her.

### THE TOWN.

Barbourville is the county seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north to Knoxville on the south. It is about thirty miles north of the Cumberland Gap, the point at which the boundary lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

### PROGRESS.

When the institution first came into the hands of the Board of Education of the Kentucky Conference, its grade was very little above that of the public school of the town. Gradually classes in academic studies were formed, preparatory to the formation of college classes, which soon followed; and, in 1893, two persons were graduated in a collegiate course of studies, receiving the degree of A. B. Each year since classes have been graduated in the same course, receiving the same degree.

### IMPROVED COURSE OF STUDY.

The course of study of Union College, which would already compare favorably with the courses of the other colleges of the State, has been, for some time, in process of improvement. This improvement amounts to the addition of another year of studies, the increase being chiefly in Latin, Greek, and Mathematics. We have now six years and one term in Latin, and five years and two terms in Greek. This extension is the result of a desire to bring our course into conformity to the requirements of the "University Senate" of the Methodist Episcopal Church. The Senate is a new feature in the educational work of the Church, and does not exist in connection with the educational work of any other Church. Its appointment was provided for by the General Conference of 1892. At that Conference a new chapter in education was adopted looking to the "unification of the colleges of Methodism, placing them in federated relations with each other, and bringing them all, in respect to scholastic work, under the direct supervision of the Church." The University Senate consists of practical educators, empowered and instructed to determine the minimum equivalent of actual academic work in our institutions of learning necessary for graduation to the baccalaureate degree.

The Senate is required to meet quadrennially, and report its work to the Board of Education of the Church; and the Board is authorized to determine the institutions which meet these requirements, with the understanding that "such institutions shall be designated as colleges in the official list of the educational institutions of the Church."

The Senate held its first meeting in November, 1893, and reported its work to the Board of Education; and the Board has, since receiving the report, "been diligently engaged in applying the standard formulated by the Senate to all the colleges of Methodism." The effect has been that more than forty colleges have raised their courses of study. Among them is, as has already been stated, Union College; and it is now recognized, not only locally, by reason of the powers conferred upon its Trustees (the Board of Education of the Kentucky Conference), but also, by the properly constituted authorities of the Church at large, as one of the colleges of the Methodist Episcopal Church. Its graduates will, therefore, in a very important sense, stand on a level with the graduates of all other colleges of the Church, and thus on a level with all the other colleges of the land.

While Union College is one of the youngest of the colleges in Kentucky, its course of study is not excelled by that of any college in the State. It graduates students in only one course—the old-time Classical Course—and that, the best.

### Death of Dr. Stevenson.

Dr. Stevenson, the founder of Union College as a Church institution, and for more than eight years its President, died January 2, 1897. This was a serious blow to the School, but a man's work, if done well, outlives him. He began the work for the College at a time in life when he knew that he would not long have the oversight of it, and so he planned with the expectation of his departure. And when the time came, those to whose care he intrusted his work, taught by his example

under similar circumstances, took charge, and have gone forward, with what success the work itself will tell. Dr. Stevenson, as an influence, as an inspiration, still lives, and will continue to live, in the hearts of those who knew him in connection with Union College. His portrait, the finest crayon work, life-size, has been presented to the School by Mrs. Stevenson.

At a meeting of the Board of Education, held in Covington, March 22, 1897, the Rev. James P. Faulkner, A. M., was appointed to succeed Dr. Stevenson as President. Mr. Faulkner had been associated with Dr. Stevenson almost ever since the establishment of the College, either as student or teacher, and it was his desire that he should succeed him.

# CATALOGUE FOR 1896-97.

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## BOARD OF EDUCATION.

THIS Board is duly incorporated by the Legislature of Kentucky, and possesses all the rights of Boards of Trustees of Colleges generally.

	Members.	Residence.
<b>First Class,</b> . . . .	J. D. WALSH, . . . . .	Lexington.
	J. H. TINSLEY, . . . . .	Barbourville.
<b>Second Class,</b> . . . .	D. STEVENSON,* . . . . .	Barbourville.
	HIRAM SHAW, . . . . .	Lexington.
<b>Third Class,</b> . . . .	L. B. PIERSEL, . . . . .	Ludlow.
	J. W. HENDERSON, . . . .	Ashland.
<b>Fourth Class,</b> . . . .	C. W. Sutton, . . . . .	Newport.
	B. P. TEVIS, . . . . .	Shelbyville.
<b>Fifth Class,</b> . . . .	J. S. TAYLOR, . . . . .	Mintonville.
	J. D. HEARNE, . . . . .	Covington.

## OFFICERS OF THE BOARD.

J. D. WALSH, President.                      C. W. SUTTON, Secretary  
J. D. HEARNE, Treasurer.

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\* Deceased.

## GRADUATES.

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1893.

JAMES PERRY FAULKNER,  
President of Union College.

JOHN ELBERT THOMAS,  
Member of the Kentucky Conference, and student in the  
Theological Seminary, Boston, Mass.

1894.

JOHN HENRY BYRELEY,  
Student in Law School, Danville, Ky.

CHARLES HELDER GIBSON,  
Student of Law, Barbourville, Ky.

JAMES SAMUEL LOCK,  
Student in the College of Physicians and Surgeons, St. Louis,  
Missouri.

1895.

ALEXANDER FRANCIS FELTS,  
Member of the Kentucky Conference, in charge of the Meth-  
odist Episcopal Church, Shelbyville, Ky.

LESLIE HUDSON,  
Student in Theological Seminary, Danville, Ky.

SARAH ELIZABETH LOCK,  
Professor in Union College.

DAISY CHASTINE TINSLEY,  
Instructor in Music, Union College.

1895.

MAUDE ELLEN TINSLEY,  
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

GEORGE HARMON WILSON,  
Professor in Union College.

1896.

WILLIAM CARSON BLACK,  
Student of Medicine in Medico-Chirurgical College, Philadelphia, Pa.

JAMES POGUE GIBSON,  
Student of Medicine in the Medical University, Louisville, Ky.

GEORGE EWIN HANCOCK,  
Professor in Union College.

EDWARD WARREN TINSLEY,  
Student of Law, Barbourville, Ky.



## STUDENTS.

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IN consequence of certain irregularities in some of the classes, caused by a large addition to the studies of our course, requiring more than a year of additional time in which to complete it, some of the students have been advanced and classed regular, with the studies behind them to be made up.

### SENIORS.

FREDERICK TRIG KELLEY, . . . . . Hardinsburg.  
MAY EUPHEMIA LOCK, . . . . . Barbourville.

### JUNIORS.

VICTOR VANCE ANDERSON, . . . . . Barbourville.  
HENRY HUNTER GIBSON, . . . . . Barbourville.  
BOROMEO LEO MANUEL, . . . . . Dublin, Ire.  
EDNA GERTRUDE WILSON, . . . . . Barbourville.

### SOPHOMORES.

JOHN BLACK HUDSON, . . . . . Barbourville.  
JOHN EVE MATTHEWS, . . . . . Barbourville.

### FRESHMEN.

DELLA JEWEL JOHNSON, . . . . . Barbourville.  
MAMIE HANNAH JOHNSON, . . . . . Barbourville.  
HENRY CLAY BLACK, . . . . . Barbourville.  
GEORGE AUGUSTUS LOCK, . . . . . Barbourville.  
ARTHUR HENRY KERNEN, . . . . . Cincinnati, O.

### IRREGULAR.

PATTIE MCKEE BURNSIDE, . . . . . Barbourville.

## THIRD PREPARATORY.

ULYSSES S. G. PERKINS, . . . . .	Barbourville.
ROBERT P. CARSON, . . . . .	Hartford.

## SECOND PREPARATORY.

GERTRUDE DAWN BLACK, . . . . .	Barbourville.
MARGARET GILL BURNSIDE, . . . . .	Barbourville.
JOHN O'BRIEN, . . . . .	Louisville.
JOHN HENRY CULTON, . . . . .	Barbourville.
CARRIE ETTA FRANKLIN, . . . . .	Barbourville.
LILLIAN MAYS GIBSON, . . . . .	Barbourville.
BENJAMIN EVERMONT GIBSON, . . . . .	Barbourville.
ELSIE MARSENA HUGHGART, . . . . .	Anstead, W. Va.
HANSEL ELLIS MILLER, . . . . .	Barbourville.
JAMES MARCUS NEWTON, . . . . .	Holt.
WALTER A. SCHELL . . . . .	Covington.
NANNIE JANE SPHAR, . . . . .	Cincinnati, O.
RANDALL HERNDON TINSLEY, . . . . .	Barbourville.
JEREMIAH W. WALTERS, . . . . .	Bellevue.
CHARLES TYRE WILSON, . . . . .	Barbourville.

## FIRST PREPARATORY.

JAMES TONIE ALLEN, . . . . .	Grahamton.
LYMAN BENJAMIN, . . . . .	Barbourville.
WILLIAM HENRY SPHAR, . . . . .	Cincinnati, O.

## FOURTH INTERMEDIATE.

LAURA COOK DISHMAN, . . . . .	Barbourville.
LAURA GRINDSTAFF, . . . . .	Barbourville.
CORA GRINDSTAFF, . . . . .	Barbourville.
MARY ELIZA HELTON, . . . . .	Woodbine.
JOHN CYRUS JARVIS, . . . . .	Jarvis Store.
BARTON MOORE, . . . . .	Indian Creek.
REBECCA MAY POWERS, . . . . .	Artemus.
ORA BOLES READER, . . . . .	Barbourville.

GEORGE FOSTER TINSLEY, . . . . . Barbourville.  
 ROXY LEONA WILSON, . . . . . Barbourville.  
 TILLY EMERSON WILSON, . . . . . Barbourville.

## THIRD INTERMEDIATE.

JOHN EDGAR BYRELEY, . . . . . Barbourville.  
 CHARLES CHESTER BYRELEY, . . . . . Barbourville.  
 GILBERT GARRARD CAUDILL, . . . . . Barbourville.  
 WALTER BRUCE CANNON, . . . . . Barbourville.  
 WALTER SCOTT HUDSON, . . . . . Barbourville.  
 ALLIE BELL JOHNSON, . . . . . Barbourville.  
 CORA BALES SEVIER, . . . . . Barbourville.  
 THOMAS HENRY WILSON, . . . . . Barbourville.

## SECOND INTERMEDIATE.

GEORGIA CLARICE BLACK, . . . . . Barbourville.  
 HATTIE SWANN DECKER, . . . . . Barbourville.  
 WILLIAM McGEORGE DISHMAN, . . . . . Barbourville.  
 JOHN ROBERT BEETS, . . . . . Barbourville.  
 ROBERT E. LEE CAUDILL, . . . . . Barbourville.  
 ALICE FULLER, . . . . . Barbourville.  
 LAWSON GRINDSTAFF, . . . . . Barbourville.  
 ROBERT LEROY HENSON, . . . . . Barbourville.  
 JOHN GILLENWATERS, . . . . . Barbourville.  
 LILLIE MOORE, . . . . . Indian Creek.  
 KATE MARENA ENGLAND, . . . . . Barbourville.  
 DANIEL RIDDELL, . . . . . Barbourville.  
 CHARLEY JARVIS, . . . . . Jarvis Store.  
 STEPHEN WYATT, . . . . . Barbourville.

## FIRST INTERMEDIATE.

CLEO WILLIAMS BAKER, . . . . . Barbourville.  
 WILLIE JAMES CAUDILL, . . . . . Barbourville.  
 LULU WHITEHEAD JONES, . . . . . Barbourville.  
 OSA OLA MILLER, . . . . . Barbourville.  
 MARY JEFFREYS TINSLEY, . . . . . Barbourville.  
 LENA ALBRIGHT WILSON, . . . . . Barbourville.

## PRIMARY.

## FOURTH YEAR.

CLARENCE COSTELLOW ALBRIGHT, . . . . .	Barbourville.
NORA MARY BARNER, . . . . .	Barbourville.
JESSIE DECKER, . . . . .	Barbourville.
SILAS BENJAMIN DISHMAN, . . . . .	Barbourville.
WILLIAM EARNEST FAULKNER, . . . . .	Barbourville.
JAMES DUTTON JARVIS, . . . . .	Barbourville.
ALEXANDER SEVIER, . . . . .	Barbourville.
BEN POGUE TINSLEY, . . . . .	Barbourville.
ELIZABETH EASTER WYATT, . . . . .	Barbourville.

## THIRD YEAR.

HARRY LEE BEETS, . . . . .	Barbourville.
JAMES EDWARD FAULKNER, . . . . .	Barbourville.
WILLIAM HENRY FAULKNER, . . . . .	Barbourville.
FANNY ALMA FAULKNER, . . . . .	Barbourville.
DANIEL HARVEY FAULKNER, . . . . .	Barbourville.
EDNA ELLA HAYES, . . . . .	Barbourville.
WILLIAM CYRUS JARVIS, . . . . .	Barbourville.
BENJAMIN HARRISON MILLER, . . . . .	Barbourville.
MARENA SEVIER, . . . . .	Barbourville.
MAY AMELIA SAWYERS, . . . . .	Barbourville.

## SECOND YEAR.

EDNA JOHNSON, . . . . .	Pineville.
ANDREW McDONALD DECKER, . . . . .	Barbourville.
FRANK ROBERT STANSBURY, . . . . .	Barbourville.
EVIE MITCHELL WORD, . . . . .	Barbourville.
JAMES BURNSIDE WILSON, . . . . .	Barbourville.

## FIRST YEAR.

HENRY CLARENCE FAULKNER, . . . . .	Barbourville.
FRANK VERNON FAULKNER, . . . . .	Barbourville.
LILLIE LEE ALBRIGHT, . . . . .	Barbourville.

NANNIE FLORENCE FAULKNER, . . . . .	Barbourville.
NETTIE JARVIS, . . . . .	Barbourville.
FLORENCE BERTIE MILLER, . . . . .	Barbourville.
MAMIE CORA JONES, . . . . .	Barbourville.
EVA ALLEN SHIVELEY, . . . . .	Barbourville.
JESSIE MILLER, . . . . .	Barbourville.
JOHN R. SEVIER, . . . . .	Barbourville.

### MUSIC.

PATTIE MCKEE BURNSIDE, . . . . .	Barbourville.
MARGARET GILL BURNSIDE, . . . . .	Barbourville.
GEORGIA CLARICE BLACK, . . . . .	Barbourville.
LAURA COOK DISHMAN, . . . . .	Barbourville.
FANNIE ALMA FAULKNER, . . . . .	Barbourville.
CARRIE ETTA FRANKLIN, . . . . .	Barbourville.
MRS. GEORGE E. HANCOCK, . . . . .	Barbourville.
WILLIAM HENRY SPHAR, . . . . .	Cincinnati, O.
NANNIE J. SPHAR, . . . . .	Cincinnati, O.

### STUDENTS FOR THE MINISTRY.

JAMES TONIE ALLEN, . . . . .	Grahamton.
JOHN O'BRIEN, . . . . .	Louisville.
ROBERT PERRY CARSON, . . . . .	Hartford.
ELSIE MARSENA HUGHGART, . . . . .	Anstead, W. Va.
FREDERICK TRIGG KELLEY, . . . . .	Hardinsburg.
ARTHUR HENRY KERNEN, . . . . .	Cincinnati, O.
BOROMEO LEO MANUEL, . . . . .	Dublin, Ire.
JAMES MARCUS NEWTON, . . . . .	Holt.
ULYSSES S. G. PERKINS, . . . . .	Barbourville.
WALTER ADDISON SCHELL, . . . . .	Covington.
JEREMIAH W. WALTERS, . . . . .	Bellevue.

# ANNOUNCEMENTS FOR 1897-98.

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## TRUSTEES.

THE BOARD OF EDUCATION OF THE KENTUCKY  
CONFERENCE.

(See page 12.)

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## FACULTY.

REV. JAMES P. FAULKNER, A. M., PRESIDENT,  
Mental and Moral Science, and Mathematics.

GEORGE HARMON WILSON, A. B., VICE-PRESIDENT,  
Professor of Greek, Political Economy, and Civics.

MISS SARAH ELIZABETH LOCK, A. B.,  
Literature and History.

GEORGE EWIN HANCOCK, A. B.,  
Latin and the Sciences.

MISS ANNA E. HARRIS, A. B.,  
Principal of the Primary and Intermediate Departments.

MISS DAISY C. TINSLEY, A. B.,  
Vocal and Instrumental Music.

## DIVISION OF THE SCHOOL YEAR.

THE school year is divided into three terms. The first term will begin on Wednesday, September 8, 1897, and end on Wednesday, December 22, 1897. The second term will begin on Monday, January 3, 1898, and end on Friday, March 25, 1898. The third term will begin on Monday, March 28, 1898, and end on Thursday, June 9, 1898.

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## COURSE OF STUDY.

### PRIMARY DEPARTMENT.

**First Year.**—Reading: Chart, Primer, and First Reader; Spelling: (a) Phonetics, (b) Letters; Writing: Vertical Method; Arithmetic: Writing Numbers; Language: Oral; Nature Study: Simple Study of Plants and Animals; Drawing: Clay Modeling; Music and Gymnastics.

**Second Year.**—Reading: Second Reader and Supplementary Reading; Spelling: Stickney's Word by Word; Writing: Vertical Method; Arithmetic: Wentworth's Elementary begun; Language: Oral; Geography: Oral; Nature Study: Plants and Animals; Drawing and Clay Modeling; Music and Gymnastics.

**Third Year.**—Reading: Third Reader and Supplementary Reading; Spelling: Diacritical Marks, Definitions, and Sentence Building; Writing: Vertical Method; Arithmetic: Wentworth's Elementary; Language: Oral; Geography: Oral; History: Oral; Nature Study: Drawing and Clay Modeling; Music and Gymnastics.

**Fourth Year.**—Reading: Fourth Reader and Supplementary Reading; Spelling: Definitions and Sentence Building; Writing: Vertical Method; Arithmetic: Ray's Intermediate begun; Language: Tarbell's Book I; Geography (Frye's); History: Beginners' American History (Montgomery); Nature Study; Drawing and Clay Modeling; Music and Gymnastics.

## INTERMEDIATE DEPARTMENT.

**First Year.**—Reading: Fifth Reader and Supplementary Reading; Spelling: Eclectic; Writing: Vertical Method; Arithmetic: Ray's Intermediate completed; Language: Tarbell's Book I; Geography (Frye); History: Beginner's American History (Montgomery); Nature Study; Drawing, Music, and Gymnastics.

**Second Year.**—Reading: Fifth Reader and Supplementary Reading; Spelling: Eclectic; Writing: Vertical Method; Arithmetic: Wentworth's Grammar School; Language: Tarbell's Book II; Geography (Frye); History: Primary (Eclectic); Nature Study; Drawing, Music, and Gymnastics.

**Third Year.**—Reading: Supplementary; Spelling: Eclectic; Writing: Vertical Method; Arithmetic: Wentworth's Grammar School; Grammar: ———; Geography (Frye); History: Leading Facts of American History (Montgomery); Nature Study; Drawing, Music, and Gymnastics.

**Fourth Year.**—Reading: Supplementary; Arithmetic: Advanced Grammar ———; Geography: Complete; Elements of Physiology: Oral; Civil Government (Peterman); Mental Arithmetic (Ray); Drawing, Music, and Gymnastics.

## ACADEMIC OR PREPARATORY DEPARTMENT.

**First Year.**—*First Term:* Latin Exercises (Grove), Elementary Algebra (Wentworth), English History (Montgomery), Grammatical Analysis (Green).

*Second Term:* Latin Exercises (Grove), Algebra (Wentworth), English History (Montgomery), Grammatical Analysis.

*Third Term:* Latin Exercises (Grove), Algebra (Wentworth), Physiology (Steele), French History (Montgomery).

**Second Year.**—*First Term:* Latin—Cæsar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); United States History (Montgomery).

*Second Term:* Latin—Cæsar. Greek—Grammar and Lessons (Harkness); Algebra (Wells); United States History (Montgomery).



*Third Term*: Latin—Cæsar, Latin Composition (Daniel), and Grammar; Greek—Syntax and Gate to the Anabasis (Gleason); Algebra (Wells); Physical Geography (Houston).

**Third Year.**—*First Term*: Latin—Cicero; Greek—Anabasis; General History (Myres); Plane Geometry (Wentworth).

*Second Term*: Latin—Cicero; Greek—Anabasis; General History (Myres); Plane Geometry (Wentworth).

*Third Term*: Latin—Cicero; Greek—Anabasis; Solid Geometry (Wentworth); Grecian History (Smith Revised).

#### COLLEGIATE DEPARTMENT.

**Freshman Year.**—*First Term*: Latin—Vergil; Greek—Iliad; Roman History (Smith); Trigonometry (Wentworth).

*Second Term*: Latin—Vergil; Greek—Iliad; Trigonometry (Wentworth); Physics (Gage).

*Third Term*: Latin—Vergil; Greek—Memorabilia; Conic Sections (Wentworth); Chemistry (Steele).

**Sophomore Year.**—*First Term*: Latin—Livy; Greek—Memorabilia; Surveying (Carhart); Scripture History (Smith).

*Second Term*: Latin—Livy; Greek—Herodotus; Analytical Geometry (Wentworth); American Politics (Johnston).

*Third Term*: Latin—Horace; Greek—Herodotus; Analytical Geometry; Botany (Gray).

**Junior Year.**—*First Term*: Latin—Horace; Greek—Plato's Apology and Crito; Astronomy (Young); English and American Literature (Shaw).

*Second Term*: Latin—De Senectute and De Amicitia; Greek—Plato's Apology and Crito; Rhetoric (Waddy); American Literature (Hawthorne and Lemmon).

*Third Term*: Latin—Tacitus; Greek—New Testament; Rhetoric (Waddy); Political Economy (Walker).

**Senior Year.**—*First Term*: Moral Philosophy (Seelye's Hickok); Mental Philosophy (Brooks); Geology (LeConte); Bible.

*Second Term*: Evidences of Christianity (Fisher); History of Philosophy (Haven); Butler's Analogy; Greek—New Testament.

*Third Term:* History of Philosophy (Haven); Latin—Tacitus or other selection; Greek—New Testament; Logic (Jevon).

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## COLLEGIATE DEPARTMENT.

### CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

**Character.**—All candidates for admission to any class in the Collegiate Department must furnish testimonials of good moral character. Students coming from other colleges must bring letters of honorable dismissal.

**Scholarship.**—For the amount of work required, see pages 22, 23, Preparatory Course.

### GROUP I.—LATIN.

PROFESSOR HANCOCK.

**Freshman Year.**—The work consists mainly for this year of Epic Poetry. Especial attention is given to idiomatic construction and grammatical drill. The history of the authors studied is dwelt upon at length, and an effort made to understand the influences which caused them to write.

*First Term:* Vergil, Syntax, Prosody, and Roman History. Six hours per week.

*Second Term:* Vergil, Syntax, Prosody, and Roman History. Six hours per week.

*Third Term:* Vergil, Syntax, Prosody, and Etymology. Four hours per week.

**Sophomore Year.**—During the Sophomore special attention will be given to Livy and Horace. These authors will be studied from both a literary and grammatical point of view. The class exercises will consist of translations, sight readings, etc. From time to time, papers on topics relating to the authors read, will be prepared by the pupils.

*First Term:* Livy—Critical analysis of the text. Four hours per week.

*Second Term:* Livy—Critical analysis. Four hours per week.

*Third Term:* Horace; Etymology; Prosody. Four hours per week.

**Junior and Senior Years.**—In the Junior and Senior years, as the students are by this time believed to be very well versed in the fundamental principles of the language, less attention is paid to etymology and grammatical peculiarities, and more attention given to the study of the authors from a literary point of view. It is aimed, by comparing the Latin authors with the best English writers, to show the pupils the progress of evolution in the forms of expression, and the influence exerted by Roman life and thought on modern civilization.

**Junior Year.**—*First Term:* Horace. Four hours per week.

*Second Term:* De Senectute and De Amicitia. Four hours per week.

*Third Term:* Tacitus; selections. Four hours per week.

**Senior Year.**—*Third Term:* Tacitus or other selection.

## GROUP II.—GREEK.

PROFESSOR WILSON.

It is the aim of this department to offer such a course in Greek Literature as will give the student a thorough and comprehensive knowledge of the Greek Language. The Greeks, not only wrote the best books, but on the whole, have left us richer legacies in philosophy, science, and art than any people of ancient times. Therefore, by closely studying the general features of old Greek life, law, and religion, and their influences upon modern civilization, an effort is made to arouse in the pupils a genuine and hearty appreciation of the authors read. Students before taking up the Greek for the Freshman year, are required to have a fair knowledge of Greek History, Grammar, and Xenophon's Anabasis.

**Freshman Year.**—The first two terms of this year are devoted to the study of Homer's Iliad. Gladstone's Homer is required as private reading, upon which written examinations are held. The Third Term is devoted to the study of Xenophon's Memorabilia in connection with the life of Socrates.

*First Term:* Iliad. Four hours per week.

*Second Term:* Iliad. Four hours per week.

*Third Term:* Memorabilia. Four hours per week.

**Sophomore Year.**—*First Term:* Memorabilia. Four hours per week.

*Second Term:* Herodotus. Four hours per week.

*Third Term:* Herodotus. Four hours per week.

**Junior Year.**—*First Term:* Plato (Apology and Crito). Four hours per week.

*Second Term:* Plato (Apology and Crito). Four hours per week.

*Third Term:* Greek, New Testament (Gospels). Four hours per week.

**Senior Year.**—*Second Term:* Greek, New Testament (Acts). Four hours per week.

*Third Term:* Greek, New Testament (Epistles). Four hours per week.

### GROUP III.—MATHEMATICS.

PRESIDENT FAULKNER.

The work in the Preparatory Department comprises six terms of Algebra, two of Plane, and one of Solid Geometry. In addition to the regular text work, from four to six hundred original problems are given to the students in Geometry. In the Collegiate Department such branches are studied as are thought to give a complete development to the intellectual faculties.

**Freshman Year.**—*First Term:* Trigonometry. The first part of the term is devoted to the construction of the formulæ

and to acquiring a familiarity with Trigonometric Language and Principles, and the latter part, to the solution, by logarithms, of the various cases of the Right Triangle.

*Second Term:* Trigonometry. The term is taken up in the study of the Oblique Triangle, and the solution of all kinds of promiscuous practical problems. Wentworth's text is used.

*Third Term:* The Conic Sections. A thorough development and study of the subject is undertaken, and here a foundation of Astronomical knowledge is sought to be laid. The subject is discussed at length in connection with Physical Science.

**Sophomore Year.**—*First Term:* Surveying. The first part of the term is spent in the study of principles and methods, and in acquiring a knowledge of the construction, care, and use of instruments. The latter part of the term is devoted to outdoor work.

*Second Term:* Analytic Geometry. This term's work consists in the study of Loci and their equations, the Straight Line, the Circle, and the different systems of co-ordinates. The aim is to give a thorough analysis of Plane Geometry.

*Third Term:* Analytic Geometry. The work for this term consists in the study of the Equations and Properties of the Conic Sections, the Higher Plane Curve, and Loci of the Second Order.

**Junior Year.**—The course in Mathematics extends only through the first term of the Junior year, and comprises the study of Astronomy. The college has no Observatory, and it would seem to some that not much could be accomplished, but our success in this department has been surprising. The pupils are made familiar with the Stellar Universe, all the visible constellations being pointed out, discussed, and their Mythological History related. The Planetary System is then studied, and, after a deep interest in the subject has been acquired, the Mathematical and more abstruse questions are entered into.

## GROUP IV.—ENGLISH, HISTORY AND LITERATURE.

PROFESSOR SARAH LOCK.

The course in the Department of History and Literature is somewhat less continuous than that of either of the three groups mentioned above. In arrangement it follows them, but in importance it is considered first, and, year after year, more and more stress is placed upon it. The foundation for the work in the Collegiate Department is laid in the Preparatory, consisting of two terms of English History, one of French, and two of American, in an unbroken line. A rest of one term occurs, followed by two terms of General History, and, more particularly, one term of Greek History, as a preparation for the work in the Greek Classics.

This group also includes a complete analysis of the English Language in the Preparatory, and an advanced course in Rhetoric in the Collegiate. The remainder of the course comes in as a natural consequence of the foregoing. In all these studies the effect of the best literature has been seen, and the best authors have had a casual introduction. The pupil, already disciplined in thought, and cultured in taste, is now shown his way into the inviting fields of English and American Literature.

With the aim to further inform and discipline the mind, the method becomes more critical and scientific in the advanced work, so far as an accurate knowledge of the facts relating to the lives and works of the authors studied is concerned. But the higher and far more important aim is to inspire and delight, refine and elevate the character of the student by leading him to a sympathetic appreciation of all that English and American Literature has to reveal. "We have a multitude of subjects whose end is, and must be, intellectual discipline. We have scarcely any other than Literature that may be used to elevate and refine the soul."

## GROUP V.

PRESIDENT FAULKNER.

**Sophomore Year.**—*First Term*: Scripture History. Three hours per week.

**Senior Year.**—*First Term*: Mental and Moral Philosophy and Bible. Three hours per week, respectively.

*Second Term*: Butler's Analogy and Evidences of Christianity. Three hours per week, respectively.

*Third Term*: Logic. Three hours per week.

## GROUP VI.

PROFESSOR HANCOCK.

**Freshman Year.**—*Second Term*: Physics; four hours per week; two hours laboratory work per week.

*Third Term*: Chemistry; four hours per week; two hours laboratory work per week.

**Senior Year.**—*First Term*: Geology. Four hours per week.

## GROUP VII.

PROFESSOR SARAH LOCK.

**Sophomore Year.**—*Second Term*: American Politics. Three hours per week.

*Third Term*: Botany. Four hours per week.

## GROUP VIII.

PROFESSOR WILSON.

**Junior Year.**—*Third Term*: Political Economy. Four hours per week.

**Senior Year.**—*Second Term*: History of Philosophy. Four hours per week.

*Third Term*: History of Philosophy. Four hours per week.



## THE DEGREE OF A. M. IN CURSU.

IN order to the conferring of this degree, it is necessary that the graduate complete an advanced course of prescribed study of one year at Barbourville, pass a satisfactory examination thereon, and present a thesis of not less than three thousand words; or, if residence at Barbourville be not practicable, that he complete a prescribed two years' course of study, pass a satisfactory examination thereon, at the College, and present a thesis of not less than three thousand words on some subject previously approved by his examiner, and connected with the course of study. Three years of continuous teaching of college classes in one of the institutions of the Church, listed by the Board of Education as one of the colleges of the Church, will be accepted in lieu of examinations upon the prescribed course, provided that the required thesis be presented and approved.

The prescribed courses of study are four, arranged in eight groups as follows :

### COURSE I.

**Group 1.**—Philosophy of History.

Hegel's Philosophy of History.

Brace's Gesta Christi.

Morris's Civilization; 2 vols.

Thesis.

**Group 2.**—Ethics.

Janet's Theory of Morals.

Sidgwick's Method of Ethics.

Wuttke's Christian Ethics; 2 vols.

Thesis.

### COURSE II.

**Group 1.**—Political Philosophy.

Macy's The English Constitution.

Bryce's American Commonwealth (revised).

Bluntschli's Theory of the State.

Mulford's The Nation.



Bagehot's Physics and Politics.  
 Woolsey's Political Science.  
 Thesis.

- Group 2.**—Economical and Social Science.  
 Sidgwick's Principles of Political Economy.  
 Denslow's Principles Economic Science.  
 Bascomb's Socialism.  
 Behrend's Socialism and Christianity.  
 Thesis.

### COURSE III.

- Group 1.**—Latin Language and Literature.  
 Tacitus, Histories; Books I and II.  
 Cicero, Selected Letters.  
 Juvenal, Satires.  
 Ovid, Heroidum Epistolae.  
 Suetonius, Lives of the Roman Emperors.
- Group 2.**—History of Roman Literature, Cruttwell.  
 Simcox's History of Latin Literature.  
 Roman Life, Guhl and Coner.  
 Thesis.

### COURSE IV.

#### GREEK LANGUAGE AND LITERATURE.

- Group 1.**—Euripides, Medea.  
 Thucydides, History.  
 Æschylus, Prometheus Bound.  
 Plato, Phædo.  
 Demosthenes, On the Crown.
- Group 2.**—Ancient Greek Literature (Gilbert Murry).  
 Hand-Book of Greek Constitutional History (A. H.  
 J. Greenidge).  
 Greek Art on Greek Soil (James M. Hoppin).  
 Thesis.

The candidate for this degree may select either of the above courses, and must complete one whole course, consisting of two

groups, having passed satisfactory examinations, and having presented the required thesis, before he receives his diploma.

The matriculation fee for the A. M. degree is fifteen dollars, to cover the expense of examination, and, on presentation of the diploma, an additional fee of ten dollars is charged.

## DEGREES CONFERRED.

1894.

### 1. THE DEGREE OF MASTER OF ARTS.

(Honorary.)

CHARLES W. SUTTON.

1895.

### 2. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.

(Honorary.)

WESLEYANNA L. GARDINER.

1896.

### 3. THE DEGREE OF MASTER OF ARTS.

(In Cursu.)

JAMES P. FAULKNER.

### 4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.

(Honorary.)

ELLA M. TINSLEY.\*

## STUDENTS FOR THE MINISTRY.

IN addition to the academic and collegiate work, special efforts are made to fit young men who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

\* Now Mrs. Fred. Rector.

Short lectures are given by the President four days in each week on topics relating to such duties. And while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by teaching them, before they enter upon their work, what, otherwise, they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

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### THE SPEED STEVENSON LIBRARY.

THIS library is so called because Mrs. Fannie Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H. Dains, formerly connected with the College, has also contributed a number of books.

The library contains one thousand and sixty-one volumes on various historical, scientific, and literary subjects. It is the aim to make additions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received, and grateful acknowledgment made to the giver. A nice label is placed on each book with the date of the gift and the name of the contributor.

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### THE SOCIETIES.

THE students have formed themselves into two literary societies: the Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may without restraint practice the lessons they have learned in the class-room, and thereby make the college

life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral and intellectual, and therefore, are looked upon with interest by the President and faculty. The meetings are held in Speed Memorial Hall, a nice room which was commodiously furnished and set aside for their use in 1893.

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## THE ALUMNI ASSOCIATION.

THIS Association was formed in 1894, with five members. It now has a membership of fifteen young gentlemen and ladies, and has become the Alumni et Aluminae Association. The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement-day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement-week, set aside for that purpose.

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## CHARGES FOR TUITION PER TERM.

	First Term.	Second Term.	Third Term.
Primary Department, . . . . .	\$6 20	\$4 90	\$4 50
Intermediate Department, . . . . .	9 25	7 40	6 80
Academic Department, . . . . .	12 30	9 85	9 00
Collegiate Department, . . . . .	15 00	12 00	11 00
Lessons on the Piano, . . . . .	15 00	12 00	11 00
Use of Piano for Practicing, . . . . .	1 50	1 20	1 10

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## ENTRANCES, PAYMENTS, DEDUCTIONS.

EVERY student who enters the College will be held as having entered for the full term, or for the remainder of the term from the time of entering, unless, for good reason presented

at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil for a period of not less than two weeks continuously, or for other unavoidable necessity.

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## BOARDING.

STUDENTS from a distance can find board in town at prices varying from \$2.50 to \$3 per week, including furnished room, fuel, and light.

## A SPECIAL BLESSING TO THE CUMBERLAND VALLEY.

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WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education; but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common-school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken twelve young men and three young women through a full college curriculum, while it has students in all the college classes. The college is, in a sense,

their own; and, by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky and with those of other States, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvements which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little as well as to those of great means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years of earnest, diligent studying, under earnest, competent in-

structors, are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term, if it be possible for them to come for a year; nor for a year, if it be possible for them to take a full College Course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.



## MORALITY AND RELIGION.

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WITH the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate on the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord" "the beginning of wisdom." Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

No student is received who, if he uses tobacco, is not willing to pledge himself to discontinue the use of it.

Every student is required to attend, at some stated place of worship, public religious services on the Sabbath.

## COMMENCEMENT WEEK FOR 1897-98.

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1898.

**June 5th, Sunday, 11 A. M.**—Annual Sermon.

**June 5th, Sunday, 3 P. M.**—Annual Love-feast.

**June 6th, Monday.**—Examinations.

**June 6th, Monday, 7 P. M.**—Literary Societies and Musical Entertainment, and an Address by an Alumnus.

**June 7th, Tuesday.**—Examinations.

**June 7th, Tuesday, 7 P. M.**—Annual Address.

**June 8th, Wednesday.**—Examinations.

**June 8th, Wednesday, 2 P. M.**—Meeting of the Board of Education.

**June 8th, Wednesday, 7 P. M.**—Exhibition of the Lower Grades.

**June 9th, Thursday, 10.15 A. M.**—Commencement.





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UNION...  
COLLEGE.

BARBOURVILLE,  
KENTUCKY.









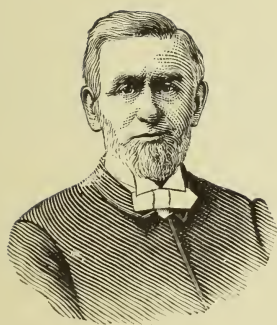
1898

# UNION COLLEGE,

BARBOURVILLE,  
KENTUCKY.

LONDON, KY.  
The Mountain Echo Steam Job Print.  
1898.





DR. STEVENSON.

1898

SEPTEMBER.

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1899

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1899

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# UNION COLLEGE.



## ITS ESTABLISHMENT.

THE College building was erected in 1880 by a joint stock company composed of citizens of Barbourville and vicinity. After the expenditure of \$7,470 on the grounds, building and bell, the company, having become involved in debt, and being unable to complete the building, was sued; and, in 1886, the property was sold under a decree of court. The purchasers were Rev. D. Stevenson, Mr. Green Elliott and Mrs. M. P. Dowis. The school, which had for some months been suspended, was reopened; and, at the ensuing session of the Kentucky Annual Conference of the Methodist Episcopal Church, the property was offered at the purchase price, to the Board of Education of the said conference, and accepted, and Dr. Stevenson was appointed agent to raise the money necessary to make payment for the same.

At the next session of the Conference, held in Louisville, in 1888, the agent was enabled to report that the amount required had been raised and paid to the original purchasers, and that, in addition, the building had been completed, and various repairs and improvements made and paid for. He presented, at the same time, a deed for the property to the Board of Education, together with policies of insurance on the building.

## THE BUILDING.

The building is a three-story brick, containing nine rooms,

three of which are large recitation rooms, one a literary society room, one a library room, and one a chapel. The chapel has a capacity for seating from three hundred and fifty to four hundred persons. The edifice stands in the center of a campus three acres in extent, and adorned with beautiful shade-trees.

#### THE CHIEF CONTRIBUTOR.

The chief contributor towards the purchasing of the property was Mrs. Fanny Speed, of Louisville; and to her the College is indebted, not only for the aid she rendered in accomplishing this object, but also for contributions she has made, since the institution was opened under its new management, toward enabling it to meet its current expenses, and for what she has done toward laying the foundation for its endowment. The amount at present available for this last mentioned object is about \$7,500, all of which, except about \$2,200, has been contributed by her.

#### THE TOWN.

Barbourville is the county seat of Knox County, and has a population of about fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north to Knoxville on the south. It is about thirty miles north of the Cumberland Gap, the point at which the boundary lines of Virginia, Kentucky and Tennessee come together. The section of country in which it is situated has, within the last few years, been attracting considerable attention on account of the amount of mineral wealth which it contains; and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State

#### PROGRESS.

When the institution first came into the hands of the Board

of Education of the Kentucky Conference, its grade was very little above that of the public school of the town. Gradually classes in academic studies were formed, preparatory to the formation of college classes, which soon followed; and, in 1893, two persons were graduated in a collegiate course of studies, receiving the degree of A. B. Each year since classes have been graduated in the same course, receiving the same degree.

#### IMPROVED COURSE OF STUDY.

The course of study of Union College, which would already compare favorably with the courses of the other colleges of the State, has been for some time in process of improvement. This improvement amounts to the addition of another year of studies, the increase being chiefly in Latin, Greek and Mathematics. We have now six years and one term in Latin, and five years and two terms in Greek. This extension is the result of a desire to bring our course into conformity to the requirements of the "University Senate" of the Methodist Episcopal Church. The Senate is a new feature in the educational work of the Church, and does not exist in connection with the educational work of any other Church. Its appointment was provided for by the General Conference of 1892. At that Conference a new chapter in education was adopted looking to the "unification of the colleges of Methodism, placing them in federated relations with each other, and bringing them all, in respect to scholastic work, under the direct supervision of the Church." The University Senate consists of practical educators, empowered and instructed to determine the minimum equivalent of actual academic work in our institutions of learning necessary for graduation to the baccalaureate degree.

The Senate is required to meet quadrennially, and report its work to the Board of Education of the Church; and the Board is authorized to determine the institutions which meet these requirements, with the understanding that "such institutions shall be designated as colleges in the official list of the educational institutions of the Church."

The Senate held its first Meeting in November, 1893, and reported its work to the Board of Education; and the Board has, since receiving the report, "been diligently engaged in applying the standard formulated by the Senate to all the colleges of Methodism." The effect has been that more than forty colleges have raised their courses of study. Among them is, as has already been stated, Union College; and it is now recognized, not only locally, by reason of the powers conferred upon its Trustees (the Board of Education of the Kentucky Conference), but also by the properly constituted authorities of the Church at large, as one of the colleges of the Methodist Episcopal Church. Its graduates will, therefore, in a very important sense, stand on a level with the graduates of all other colleges of the Church, and thus on a level with all the other colleges of the land.

While Union College is one of the youngest of the colleges in Kentucky, its course of study is not excelled by that of any college in the State. It graduates students in only one course—the old-time Classical course—and that, the best.

#### DEATH OF DR. STEVENSON.

Dr. Stevenson, the founder of Union College as a Church institution, and for more than eight years its President, died January 2, 1897. This was a serious blow to the School, but a man's work, if done well, outlives him. He began the work for the College at a time in life when he knew that he would not long have the oversight of it, and so he planned with the expectation of his departure. And when the time came, those to whose care he intrusted his work, taught by his example under similar circumstances, took charge, and have gone forward, with what success the work itself will tell. Dr. Stevenson, as an influence, as an inspiration, still lives, and will continue to live in the hearts of those who knew him in connection with Union College. His portrait, the finest crayon work, life size, has been presented to the School by Mrs. Stevenson.

At a meeting of the Board of Education, held in Covington, March 22, 1897, the Rev. James P. Faulkner, A. M., was appoint-



ed to succeed Dr. Stevenson as President. Mr. Faulkner had been associated with Dr. Stevenson almost ever since the establishment of the College, either as student or teacher, and it was his desire that he should succeed him.

#### PROGRESS FOR 1897-'98.

The School has been now for more than a year and a half under its present management, and it is a source of much gratification to President and faculty alike to see the work grow and prosper in their hands.

The progress made this year is real progress along two particular lines:—the increase in numbers being more than fifty per cent. above the average attendance, has required the employment of an additional teacher; and increased earnestness on the part of the students and zeal and enthusiasm on the part of the faculty has been so marked throughout the year as to give hope of the School becoming a potent factor in the moral and religious culture, as well as in the secular education of Southeastern Kentucky.

## CATALOGUE FOR 1897-98.



### BOARD OF EDUCATION.

This Board is duly incorporated by the Legislature of the State of Kentucky, and possesses all the rights of Boards of Trustees of colleges generally.

	Members.	Residence.
<b>First Class,</b> .....	J. S. Taylor.....	Mintonville.
	J. D. Hearne.....	Covington
<b>Second Class,</b> .....	J. D. Walsh.....	Lexington.
	J. H. Tinsley.....	Barbourville.
<b>Third Class,</b> .....	Amon Boreing.....	Dayton.
	Harold Means....	Ashland.
<b>Fourth Class,</b> .....	L. B. Piersel.....	West Covington.
	J. W. Henderson....	Ashland.
<b>Fifth Class,</b> .....	C. W. Sutton.....	Newport.
	B. P. Tevis.....	Shelbyville.

### OFFICERS OF THE BOARD.

J. D. WALSH, President.                      C. W. SUTTON, Secretary.  
J. D. HEARNE, Treasurer.

## GRADUATES.



1893.

JAMES PERRY FAULKNER,  
President of Union College.

JOHN ELBERT THOMAS,  
Member of the Kentucky Conference, and student in the  
Theological Seminary, Boston, Mass.

1894.

JOHN HENRY BYRELEY,  
Student in Law School, Washington, D. C.

CHARLES HELDER GIBSON,  
Volunteer in Cavalry Company.

JAMES SAMUEL LOCK,  
Student in the College of Physicians and Surgeons, St. Louis,  
Missouri.

1895.

ALEXANDER FRANCIS FELTS,  
Member of the Kentucky Conference, in charge of the Metho-  
dist Episcopal Church, Corinth, Ky.

LESLIE HUDSON,  
Student in Theological Seminary, Danville, Ky.

## UNION COLLEGE.

1895.

SARAH ELIZABETH LOCK,  
Professor in Union College.

DAISY CHASTINE TINSLEY,  
Instructor in Music, Union College.

MAUDE ELLEN TINSLEY,  
Now, Mrs. Harry Marcum, Catlettsburg, Ky.

GEORGE HARMON WILSON,  
Professor in Union College.

1896.

WILLIAM CARSON BLACK,  
Student of Medicine in Medico-Chirurgical College, Philadelphia, Pa.

JAMES POGUE GIBSON,  
Residence, Barbourville, Ky.

GEORGE EWING HANCOCK,  
Professor in Union College.

EDWARD WARREN TINSLEY,  
Columbia, Missouri.

1897.

FRED TRIGG KELLEY,  
Pastor M. E. Church, Shelbyville, Ky.

MAY E. LOCK,  
Professor in Union College.

## STUDENTS.



In consequence of certain irregularities in some of the classes, caused by a large addition to the studies of our course, requiring more than a year of additional time in which to complete it, some of the students have been advanced and classed regular, with the studies behind them to be made up.

### SENIORS.

Victor Vance Anderson.....Barbourville.  
Edna Gertrude Wilson.....Barbourville.

### JUNIORS.

John Eve Matthews.....Barbourville.  
John Black Hudson .....Barbourville.

### SOPHOMORES.

Pattie McKee Burnside.....Barbourville.  
George Augustus Lock.....Barbourville.  
Henry Clay Black.....Barbourville.  
Mayme Hannah Johnson.....Barbourville.  
Della Jewel Johnson.....Barbourville.  
Arthur Henry Kernen.....Cincinnati, O

### FRESHMAN.

U. S. G. Perkins.....Barbourville.

### THIRD ACADEMIC.

Walter A. Schell.....Cincinnati, O.  
J. W. Walters.....Bellevue.  
James M. Newton.....Holt.

## SECOND ACADEMIC.

Randal Herndon Tinsley.....	Barbourville.
Charles Tyre Wilson.....	Barbourville
John Henry Culton.....	Barbourville.
Hansel Ellis Miller.....	Barbourville.
Nannie J Sphar.....	Cincinnati, O.
Carrie Etta Franklin.....	Barbourville.
Margaret Gill Burnside.....	Barbourville.
Gertrude Dawn Black.....	Barbourville

## FIRST ACADEMIC.

Lyman Benjamin.....	Barbourville
Laura Grindstaff.....	Barbourville.
Cora Grindstaff.....	Barbourville.
Roxy Leona Wilson.....	Barbourville.
Ralph Mays.....	Barbourville.
Carrie Eve.....	Barbourville.
Tonie James Allen.....	Grahamton.
Rebecca Powers.....	Brush Creek
Charles Conrad.....	Flemingsburg.
Lillian Mays Gibson.....	Barbourville.
Maggie Lee Dickinson.....	Barbgurville.
Reuben T. Laslie.....	Hardinsburg.
James C Godby.....	Bethel Ridge.
John W. Sampson.....	Barbourville

## FOURTH INTERMEDIATE.

Gilbert G. Caudill.....	Barbourville.
George Faulkner.....	Barbourville.
John B. Gates.....	Covington.
John D. Haggard.....	Joyce.
Reid Householder.....	Middlesboro.
Walter Scott Hudson.....	Barbourville.
Allie Bell Johnson.....	Barbourville.
Effie Parrott.....	Barbourville.
Eli Wesley.....	Joyce.
Cora Bales Sevier.....	Barbourville.

# UNION COLLEGE.

17

Walter Bruce Cannon	Barbourville.
Landon Ellis	Middlesboro.
Arthur Stump	Beattyville.
Lizzie Matthews	Barbourville.
Katherine Matthews	Barbourville.
Claude Calvert	Sardis.
Amos Shinke Godby	Bethel Ridge.
Virgil Godby	Bethel Ridge.
Lawrence G. Wesley	Bethel Ridge.
Tilly Wilson	Barbourville.
Jas. Debord	Middleburg.
Jessie Davis Dickinson	Barbourville.
Lucy Payne	Knox Fork.

## THIRD INTERMEDIATE.

Lawson Grindstaff	Barbourville.
William McGeorge Dishman	Barbourville.
Robert Leroy Henson	Barbourville.
Ollie Good Ragan	Flemingsburg.
Charley Roundtree	Barbourville.
Sallie Ellen Gibson	Barbourville.
Georgie Clarice Black	Barbourville.
Adolphus Wesley	Bethel Ridge.
Robert E. Lee Caudill	Barbourville.
Walter Hampton Caudill	Barbourville.
Hattie Swann Decker	Barbourville.
Kate Marena England	Barbourville.
Lillie Moore	Barbourville.
Ben Vermillion	Barbourville.
Whorton Golden	Barbourville.
Daniel Riddle	Barbourville.
Fred Cook	Highland.
Edward Barner	Barbourville.
Walter Barner	Barbourville.
George T. Faulkner	Barbourville.
James Faulkner	Barbourville.

George Tinsley

Barbourville.

## SECOND INTERMEDIATE.

John Robert Beets

Barbourville.

Mary Jeffreys Tinsley

Barbourville.

Lena Albright Wilson

Barbourville.

William James Caudill

Barbourville.

George Lane

Barbourville.

Osa Ola Miller

Barbourville.

Lulu Whitehead Jones

Barbourville.

Cleo Williams Baker

Barbourville.

Alta Vermillion

Barbourville.

Lewis Houston Faulkner

Barbourville.

Clara Albertie Sawyer

Barbourville.

John Bolton

Barbourville.

William Messamore

Barbourville.

## FIRST INTERMEDIATE.

Clarence Costellow Albright

Barbourville.

Jessie Decker

Barbourville.

Bennie Dishman

Barbourville.

William Ernest Faulkner

Barbourville.

James Dutton Jarvis

Barbourville.

Alexander Sevier

Barbourville.

Ben Pogue Tinsley

Barbourville.

Elizabeth Wyatt

Barbourville.

Daisy Lane

Barbourville.

James Wilson

Barbourville.

David Wilson

Barbourville.

## FOURTH PRIMARY.

Daniel Caloway Brittain

Barbourville.

Lillie Bell Baker

Barbourville.

Charley Gordon Black

Barbourville.

Mary Leonora Barner

Barbourville.

Annie Culton

Barbourville.

Fannie Alma Faulkner.

Barbourville.

Daniel Harvey Faulkner

Barbourville.



# UNION COLLEGE.

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James Edward Faulkner	Barbourville.
William Henry Faulkner	Barbourville.
Marie Hancock	Barbourville
William Cyrus Jarvis	Barbourville.
Oscar Houston Vermillion	Barbourville.
Benjamin Harrison Miller	Barbourville.
May Amelia Sawyer	Barbourville.
Lindia Bell Smith	Flat Lick.
Harry Lee Beets	Barbourville.
Edna Johnson	Barbourville.
Jas. Edgar Beets	Barbourville.
Edna Ella Hayes	Barbourville.
Bertha Lane	Barbourville.
Marena Sevier	Barbourville.
Lola Yeager	Flat Lick.

## THIRD PRIMARY.

James Burnside Wilson	Barbourville.
Evie Mitchell Word	Barbourville.
Ennis Wilson	Barbourville.
Jesse Fielding Gregory	Barbourville.
Bennie Culton	Barbourville.
Frank Decatur Bushong	Barbourville.
Gordius Bushong	Barbourville.

## SECOND PRIMARY.

Andrew McDonald Decker	Barbourville.
Ben Houston Gregory	Barbourville.
Alexander Tinsley	Barbourville.

## FIRST PRIMARY.

Cora Blackburn	Barbourville.
Lillie Lee Albright	Barbourville.
Clarence Henry Faulkner	Barbourville.
Frank Vernon Faulkner	Barbourville.
James Bolton	Barbourville.
Willie Burnside	Barbourville.

Fanny Mary Catron.....	Barbourville.
Robert Faulkner.....	Barbourville.
Nannie Faulkner.....	Barbourville.
Lynn Golden ... ..	Barbourville.
James Golden.....	Barbourville.
Mary Fanny Gibson.....	Barbourville.
Nettie Cora Jarvis.....	Barbourville.
Mamie Ellen Jones.....	Barbourville.
Bertie Florence Miller.....	Barbourville.
Jessie Miller.....	Barbourville.
John Rector Sevier .....	Barbourville.
Willie Abner Stanfill .....	Barbourville.
Kittie Ellen Wilson .....	Barbourville.
Florence Goshen Wilson .....	Barbourville.
James Dozier.....	Barbourville.
Mattie Owens.....	Barbourville.
Eva Allen Shiveley.....	Barbourville.
Elmer Hines Decker.....	Barbourville.
Elmer Hays.....	Barbourville.
George Y. Miller .....	Barbourville.
Virgil Beets.....	Barbourville.
Floyd Wyatt Plank.....	Barbourville.
Mildred Faulkner.....	Barbourville.
Stephen Golden .....	Barbourville.
Frank Holcomb.....	Middlesboro.

## MUSIC.

Georgie Clarice Black .. ..	Barbourville.
Gertrude Dawn Black.....	Barbourville.
Laura Cook Dishman.....	Barbourville.
Fannie Alma Faulkner .....	Barbourville.
Carrie Etta Franklin.....	Barbourville.
William Henry Sphar.....	Cincinnati, O.
Kate Marena England.....	Barbourville.
Edna Ella Hays.....	Barbourville.
Arthur Henry Kernan.....	Cincinnati, O.

U. S. G. Perkins.....	Barbourville.
Maggie Dickinson.....	Barbourville.

## STUDENTS FOR THE MINISTRY.

James T. Allen.....	Grahamton.
Arthur Henry Kernen.....	Cincinnati.
James Marcus Newton.....	Holt.
U. S. G. Perkins.....	Barbourville.
W. A. Schell.....	Covington.
J. W. Walters.....	Bellevue.
Eli Wesley.....	Joyce.
John B. Gates.....	Covington.
Reuben T. Laslie.....	Hardinsburg.
J. D. Haggard.....	Bethel Ridge.
Jas. Deboard.....	Bethel Ridge.

## ANNOUNCEMENTS FOR 1898-99.



### TRUSTEES.

THE BOARD OF EDUCATION OF THE KENTUCKY CONFERENCE  
(See page 12)



### FACULTY.

REV. JAMES P. FAULKNER, A. M., President,  
Mental and Moral Science, and Mathematics.

GEORGE HARMON WILSON, A. B., Vice-President.  
Professor of Greek, Political Economy, and Civics.

MISS SARAH ELIZABETH LOCK, A. B.,  
Literature and History.

GEORGE EWIN HANCOCK, A. B.,  
Latin and the Sciences

J. E. THOMAS, A. B ; B. D.,  
Theological Department.

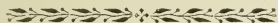
MISS ANNA E. HARRIS, A. B.,  
Principal of the Primary and Intermediate Departments.

MISS DAISY C. TINSLEY, A. B.,  
Vocal and Instrumental Music.

MAY E. LOCK, A. B.,  
Second Primary.

## DIVISION OF THE SCHOOL YEAR.

The school year is divided into three terms. The first term will begin on Wednesday, September 7, 1898, and end on Wednesday, December 21, 1898. The second term will begin on Monday, January 2, 1899, and end on Friday, March 24, 1899. The third term will begin on Monday, March 27, 1899, and end on Thursday, June 8, 1899



## COURSE OF STUDY.



### PRIMARY DEPARTMENT.

FIRST YEAR —Reading : Chart, Primer, and First Reader ; Spelling: (a) Phonetics, (b) Letters; Writing: Vertical Method; Arithmetic: Writing Numbers; Language: Oral; Nature Study: Simple Study of Plants and Animals; Drawing: Clay Modeling; Music and Gymnastics

SECOND YEAR. —Reading: Second Reader and Supplementary Reading; Spelling: Stickney's Word by Word; Writing: Vertical Method; Arithmetic: Wentworth's Elementary begun; Language: Oral; Geography: Oral; Nature Study: Plants and Animals; Drawing and Clay Modeling; Music and Gymnastics.

THIRD YEAR.—Reading: Third Reader and Supplementary Reading; Spelling: Diacritical Marks, Definitions and Sentence Building; Writing: Vertical Method; Arithmetic: Wentworth's

Elementary; Language: Oral; Geography: Oral; History: Oral; Nature Study: Drawing and Clay Modeling; Music and Gymnastics.

FOURTH YEAR. - Reading: Fourth Reader and Supplementary Reading; Spelling: Definitions and Sentence Building; Writing: Vertical Method; Arithmetic: Ray's Intermediate begun; Language: Tarbell's Book I; Geography: (Trey); History: Beginners' American History (Montgomery); Nature Study: Drawing and Clay Modeling; Music and Gymnastics.

#### INTERMEDIATE DEPARTMENT.

FIRST YEAR. Reading: Fifth Reader and Supplementary Reading; Spelling; Writing: Vertical Method; Arithmetic: Ray's Intermediate completed; Language: Tarbell's Book I; Geography: (Frye); History: Beginner's American History (Montgomery); Nature Study; Drawing, Music and Gymnastics.

SECOND YEAR --Reading: Fifth Reader and Supplementary Reading; Spelling; Writing: Vertical Method; Arithmetic; Wentworth's Grammar School; Language: Tarbell's Book II; Geography (Frye); History: Primary (Eclectic); Nature Study.

THIRD YEAR Reading: Supplementary; Spelling; Writing: Vertical Method; Arithmetic: Wentworth's Grammar School; Grammar:———; Geography: (Frye); History: Leading Facts of American History (Montgomery); Nature Study: Drawing Music and Gymnastics

Baldwin's Readers and Reed & Kellogg's Grammars are used throughout the Primary and Intermediate

#### FOURTH INTERMEDIATE.

First Term: Arithmetic: Wentworth's Higher; Advanced Grammar: Reed & Kellogg; Geography: Complete; History of the United States: Barnes'; Reading and Writing on alternate days.

Second Term: Arithmetic continued; Grammar Composition continued; Geography continued; Reading and Writing continued.

Third Term: Arithmetic continued; Grammar continued; Physiology: Tracy; Civil Government: Peterman; Reading and Writing continued

#### ACADEMIC OR PREPARATORY DEPARTMENT.

FIRST YEAR. — First Term: Latin Exercises (Grove); Elementary Algebra (Wentworth); English History (Montgomery); Grammatical Analysis (Green).

Second Term: Latin Exercises (Grove); Algebra (Wentworth); English History (Montgomery); Grammatical Analysis.

Third Term: Grammatical Analysis; Latin Exercises (Grove); Algebra (Wentworth); French History (Montgomery).

SECOND YEAR. First Term: Latin—Caesar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); Rhetoric (Hill).

Second Term: Latin—Caesar; Greek—Grammar and Lessons (Harkness); Algebra (Wells); Rhetoric (Hill).

Third Term: Latin—Caesar; Latin Composition (Daniel) and Grammar; Greek—Syntax and Gate to the Anabasis (Gleason); Algebra (Wells); Physical Geography (Houston); Rhetoric (Hill).

THIRD YEAR. First Term: Latin—Cicero; Greek—Anabasis; General History (Myres); Plane Geometry (Wentworth); Studies from Goldsmith.

Second Term: Latin—Cicero; Greek—Anabasis; General History (Myres); Plane Geometry (Wentworth); Studies from Hawthorne.

Third Term: Latin—Cicero; Greek—Anabasis; Solid Geometry (Wentworth); Grecian History (Smith Revised); Studies from Coleridge and Lowell.

#### COLLEGIATE DEPARTMENT.

FRESHMAN YEAR. First Term: Latin—Virgil; Greek—Iliad; Roman History (Smith); Trigonometry (Wentworth).

Second Term: Latin—Virgil; Greek—Iliad; Trigonometry (Wentworth); Physics (Gage).

Third Term: Latin—Virgil; Greek—Memorabilia; Conic Sections (Wentworth); Chemistry (Steele).

SOPHOMORE YEAR.—First Term: Latin—Livy; Greek—Memorabilia; Surveying (Carhart); Scripture History (Smith).

Second Term: Latin—Livy; Greek—Herodotus; Analytical Geometry (Wentworth); American Politics (Johnston).

Third Term: Latin—Horace; Greek—Herodotus; Analytical Geometry; Botany (Gray).

JUNIOR YEAR. First Term: Latin—Horace; Greek—Plato's Apology and Crito; Astronomy (Young); English and American Literature (Shaw).

Second Term: Latin—De Senectute and De Amicitia; Greek—Plato's Apology and Crito; Rhetoric (Genung); American Literature (Hawthorne and Lemmon.)

Third Term: Latin—Tacitus; Greek—New Testament; Rhetoric (Genung); Political Economy (Walker).

SENIOR YEAR. First Term: Moral Philosophy (Seelye's Hickok); Mental Philosophy (Brooks); Geology (Le Conte); Bible.

Second Term: Evidences of Christianity (Fisher); History of Philosophy (Haven); Butler's Analogy; Greek—New Testament.

Third Term: History of Philosophy (Haven); Latin—Tacitus or other selection; Greek—New Testament; Logic (Jevon)



## COLLEGIATE DEPARTMENT.



### CLASSICAL COURSE

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

CHARACTER.—All candidates for admission to any class in the Collegiate Department must furnish testimonials of good moral character. Students coming from other colleges must bring letters of honorable dismissal.

SCHOLARSHIP.—For the amount of work required see pages 24, 25, Preparatory Course.

### GROUP I—LATIN

PROFESSOR HANCOCK.

FRESHMAN YEAR.—The work consists mainly for this year of Epic Poetry. Special attention is given to idiomatic construction and grammatical drill. The history of the authors studied is dwelt upon at length, and an effort made to understand the influences that caused them to write.

First Term. —Virgil, Syntax, Prosody, and Roman History. Six hours per week

Second Term.—Virgil, Syntax, Prosody, and Roman History. Six hours per week.

Third Term.—Virgil, Syntax, Prosody and Etymology. Four hours per week.

SOPHOMORE YEAR.—During the Sophomore special attention will be given to Livy and Horace. These authors will be studied from both a literary and grammatical point of view. The class exercises will consist of translations, sight readings, etc.

From time to time papers on topics relating to the authors read will be prepared by the pupils.

First Term.—Livy—Critical analysis of the text. Four hours per week.

Second Term.—Livy—Critical analysis. Four hours per week.

Third Term.—Horace, Etymology, Prosody. Four hours per week

JUNIOR AND SENIOR YEARS. — In the Junior and Senior years, as the students are by this time supposed to be pretty well versed in the fundamental principles of the language, less attention is paid to Etymology and grammatical peculiarities, and more attention given to the study of the authors from a literary point of view. It is aimed, by comparing the Latin authors with the best English writers, to show the pupils the progress of evolution in the forms of expression, and the influence exerted by Roman life and thought on modern civilization.

JUNIOR YEAR.—First Term: Horace. Four hours per week.

Second Term.—De Senectute and De Amicitia. Four hours per week.

Third Term.—Tacitus, selections. Four hours per week.

SENIOR YEAR.—Third Term: Tacitus or other selection.

## GROUP II.—GREEK

PROFESSOR WILSON.

It is the aim of this department to offer such a course in Greek Literature as will give the student a thorough and comprehensive knowledge of the Greek Language. The Greeks not only wrote the best books, but on the whole, have left us richer legacies in philosophy, science, and art than any people of ancient times. Therefore, by closely studying the general features of old Greek life, law, and religion, and their influences upon modern civilization, an effort is made to arouse in the pupils a genuine and hearty appreciation of the authors read. Students before taking up the Greek for the Freshman year, are required to have a fair knowledge of Greek History, Grammar and Xenophon's Anabasis.

FRESHMAN YEAR.—The first two terms of this year are devoted to the study of Homer's Iliad. Gladstone's Homer is required as private reading, upon which written examinations are held. The third term is devoted to the study of Xenophon's Memorabilia in connection with the Life of Socrates.

First Term: Iliad. Four hours per week.

Second Term: Iliad. Four hours per week.

Third Term: Herodotus. Four hours per week.

SOPHOMORE YEAR.—First Year: Memorabilia. Four hours per week.

Second Term: Herodotus. Four hours per week.

Third Term: Herodotus. Four hours per week.

JUNIOR YEAR.—First Term: Plato (Apology and Crito). Four hours per week.

Second Term: Plato (Apology and Crito). Four hours per week.

Third Term: Greek, New Testament (Gospels). Four hours per week.

SENIOR YEAR.—Second Term: Greek, New Testament (Acts). Four hours per week.

Third Term: Greek, New Testament (Epistles). Four hours per week.

### GROUP III.—MATHEMATICS.

PRESIDENT FAULKNER.

The work in the Preparatory Department comprises six terms of Algebra, two of Plane and one of Solid Geometry. In addition to the regular text work, from four to six hundred original problems are given to the students in Geometry. In the Collegiate Department such branches are studied as are thought to give a complete development to the intellectual faculties.

FRESHMAN YEAR.—First Term: Trigonometry. The first part of the term is devoted to the construction of the formulæ and to acquiring a familiarity with Geometric Language and Principles, and the latter part to the solution, by logarithms, of the various cases of the Right Triangle.

Second Term: Trigonometry. The term is taken up in the study of the Oblique Triangle, and the solution of all kinds of promiscuous practical problems. Wentworth's text is used.

Third Term: The Conic Sections. A thorough development and study of the subject is undertaken, and here a foundation of Astronomical knowledge is sought to be laid. The subject is discussed at length in connection with Physical Science.

SOPHOMORE YEAR.—First Term: Surveying. The first part of the term is spent in the study of principles and methods, and in acquiring a knowledge of the construction, care and use of instruments. The latter part of the term is devoted to outdoor work.

Second Term: Analytic Geometry. This term's work consists in the study of Loci and their equations, the Straight Line, the Circle, and the different systems of co-ordinates. The aim is to give a thorough analysis of Plane Geometry.

Third Term: Analytic Geometry. The work for this term consists in the study of the Equations and properties of the Conic Sections, the Higher Plane Curve, and Loci of the Second Order.

JUNIOR YEAR.—The course in Mathematics extends only through the first term of the Junior Year and comprises the study of Astronomy. The College has no observatory, and it would seem to some that not much could be accomplished, but our success in this department has been surprising. The pupils are made familiar with the Stellar Universe, all the visible constellations being pointed out, discussed, and their Mythological History related. The Planetary system is then studied, and, after a deep interest in the subject has been acquired, the Mathematical and more abstruse questions are entered into.

#### GROUP IV—ENGLISH, HISTORY AND LITERATURE.

PROFESSOR SARAH LOCK.

The course in the Department of History and Literature is somewhat less continuous than that of either of the three groups mentioned. In arrangement, it follows them, but in

importance it is considered first, and, year after year, more and more stress is placed upon it. The foundation for the work in the Collegiate Department is laid in the Preparatory, consisting of two terms of English History and one of French, in an unbroken line. A rest of three terms occurs, followed by two terms of General History, and, more particularly, one term of Greek History, as a preparation for the work in the Greek Classics.

This group also includes a complete analysis of the English Language, an elementary course in Rhetoric and Composition, and studies from Goldsmith, Hawthorne, Coleridge and Lowell, in the Preparatory, and an advanced course of Rhetoric in the Collegiate.

The remainder of the course comes in as a natural consequence of the foregoing. In all these studies the effect of the best literature has been seen, and the best authors have had a casual introduction. The pupil, already disciplined in thought, and cultured in taste, is now shown his way into the inviting fields of English and American Literature.

With the aim to further inform and discipline the mind, the method becomes more critical and scientific in the advanced work, so far as an accurate knowledge of the facts relating to the lives and works of the authors studied is concerned. But the higher and far more important aim is to inspire and delight, refine and elevate the character of the student by leading him to a sympathetic appreciation of all that English and American Literature has to reveal. "We have a multitude of subjects whose end is, and must be, intellectual discipline. We have scarcely any other than Literature that may be used to elevate and refine the soul."

#### GROUP V.

PRÉSIDENT FAULKNER.

SOPHOMORE YEAR.—First Term: Scripture History. Three hours per week.

SENIOR YEAR.—First Term: Mental and Moral Philosophy and Bible. Three hours per week, respectively.

Second Term: Butler's Analogy and Evidences of Christianity. Three hours per week, respectively.

Third Term: Logic. Three hours per week.

#### GROUP VI.

PROFESSOR HANCOCK.

FRESHMAN YEAR.—Second Term: Physics; four hours per week; two hours laboratory work per week.

Third Term: Chemistry; four hours per week; two hours laboratory work per week.

SENIOR YEAR.—First Term: Geology; four hours per week.

#### GROUP VII.

PROFESSOR SARAH LOCK.

SOPHOMORE YEAR.—Second Term: American Politics. Three hours per week.

Third Term: Botany. Four hours per week.

#### GROUP VIII.

PROFESSOR WILSON.

JUNIOR YEAR.—Third Term: Political Economy. Four hours per week.

SENIOR YEAR.—Second Term: History of Philosophy. Four hours per week.

Third Term: History of Philosophy. Four hours per week



### THE DEGREE OF A. M. IN CURSU.

In order to the conferring of this degree, it is necessary that the graduate complete an advanced course of prescribed study of one year at Barbourville, pass a satisfactory examination thereon, and present a thesis of not less than three thousand words; or, if residence at Barbourville be not practicable, that

he complete a prescribed two years' course of study, pass a satisfactory examination thereon, at the College, and present a thesis of not less than three thousand words on some subject previously approved by his examiner, and connected with the course of study. Three years of continuous teaching of college classes in one of the institutions of the Church, listed by the Board of Education as one of the colleges of the Church, will be accepted in lieu of examinations upon the prescribed course, provided that the required thesis be presented and approved

The prescribed courses of study are four, arranged in eight groups as follows:

### COURSE I.

#### Group 1.—Philosophy of History.

Hegel's Philosophy of History.  
Brace's Gesta Christi  
Morris's Civilization; 2 vols.  
Thesis.

#### Group 2.—Ethics.

Janet's Theory of Morals.  
Sidgwick's Method of Ethics.  
Wuttke's Christian Ethics; 2 vols.  
Thesis.

### COURSE II.

#### Group 1.—Political Philosophy.

Macy's The English Constitution.  
Bryce's American Commonwealth (revised).  
Bluntschli's Theory of the State  
Mulford's The Nation.  
Bagehot's Physics and Politics.  
Woolsey's Political Science.  
Thesis.

#### Group 2. Economical and Social Science.

Sidgwick's Principles of Political Economy.  
Denslow's Principles of Economic Science

Bascomb's Socialism.  
 Behrend's Socialism and Christianity.  
 Thesis.

### COURSE III.

- Group 1.**—Latin Language and Literature.  
 Tacitus, Histories; Books I and II.  
 Cicero, Selected Letters.  
 Juvenal, Satires.  
 Ovid, Heroidum Epistolae.  
 Suetonius, Lives of the Roman Emperors.
- Group 2.**—History of Roman Literature, Cruttwell.  
 Simcox's History of Latin Literature.  
 Roman Life, Guhl and Coner.  
 Thesis.

### COURSE IV.

#### GREEK LANGUAGE AND LITERATURE.

- Group 1.**—Euripides, Medea.  
 Thucydides, History.  
 Æschylus, Prometheus Bound.  
 Plato, Phaedo.  
 Demosthenes, On the Crown.
- Group 2.**—Ancient Greek Literature (Gilbert Murry).  
 Hand-Book of Greek Constitutional History (A. H. J. Greenidge).  
 Greek Art on Greek Soil (James M. Hoppin).  
 Thesis.

The candidate for this degree may select either of the above courses, and must complete one whole course, consisting of two groups, having passed satisfactory examinations, and having presented the required thesis, before he receives his diploma.

The matriculation fee for the A. M. degree is fifteen dollars, to cover the expense of examination, and, on presentation of the diploma, an additional fee of ten dollars is charged.



## DEGREES CONFERRED.

1894.

1. THE DEGREE OF MASTER OF ARTS.

(Honorary.)

CHARLES W. SUTTON

1895.

2. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.

(Honorary.)

WESLEYANNA L. GARDINER.

1896.

3. THE DEGREE OF MASTER OF ARTS.

(In Cursu.)

JAMES P. FAULKNER.

4. THE DEGREE OF MISTRESS OF ENGLISH LITERATURE.

(Honorary.)

ELLA M. TINSLEY \*

1897.

5. THE DEGREE OF MASTER OF ARTS.

(Honorary.)

GEORGE W. BRADFORD.



## STUDENTS FOR THE MINISTRY.

In addition to the academic and collegiate work, special efforts are made to fit young men who believe themselves called to the office of the sacred ministry, for the important duties which lie before them.

Short lectures are given by the President two days in each week on topics relating to such duties. And while much of the instruction thus given is from books, much of it is of a purely practical character, designed to save time to the students by

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\*Now Mrs. Fred Rector.

teaching them before they enter upon their work, what, otherwise, they could learn only by many years of experience. The aim is, as far as possible, to qualify them to be efficient ministers from the start.

This work will, henceforth, be under the direction of the Rev. J. E. Thomas, B. D. The course will be announced later.



## THE SPEED-STEVENSON LIBRARY.

This library is so called because Mrs. Fannie Speed, of Louisville, and Mrs. Stevenson, wife of Dr. Stevenson, the first President of the College, were the chief contributors toward founding it. Professor George H Dains, formerly connected with the College, has also contributed a number of books.

The library contains one thousand and sixty-one volumes on various historical, scientific and literary subjects. It is the aim to make additions to our collection of books from time to time, and the friends of the institution can hardly confer a greater favor than by liberally contributing either old or new books on any and all subjects of interest. All gifts of books will be thankfully received and grateful acknowledgment made to the giver. A nice label is placed on each book with the date of the gift and the name of the contributor.



## THE SOCIETIES.

The students have formed themselves into two literary societies: The Philonikean and Fanny Speed. This is one of the most interesting and beneficial features of college life. Here the pupils may without restraint practice the lessons they have learned in the class room, and thereby make the college life less theoretical and more practical. These societies may be termed the pulse of the school, since they are good indicators of its condition. They are certainly centers of its best elements, moral

and intellectual, and therefore, are looked upon with interest by the President and faculty. The meetings are held in Speed Memorial Hall, a nice room which was commodiously furnished and set aside for their use in 1893.



### THE ALUMNI ASSOCIATION.

This Association was formed in 1894, with five members. It now has a membership of eighteen young gentlemen and ladies, and has become the Alumni et Alumnae Association. The purpose of the Association is to keep up the sympathy and interest between the classes passing out, and to form an organization for the upbuilding of the interests of the school. Meetings are held in the afternoon of Commencement day each year. The organization is expected to appoint some one of its members to deliver an address, known as the Alumni Address, on one night of Commencement week, set aside for that purpose.



### CHARGES FOR TUITION PER TERM.

	1st TERM	2d TERM	3d TERM
Primary Department.	\$ 6 20	\$ 4 90	\$ 4 50
Intermediate Department.	9 25	7 40	6 80
Academic Department.	12 30	9 85	9 00
Collegiate Department.	15 00	12 00	11 00
Lessons on the Piano.	15 00	12 00	11 00
Use of Piano for Practicing.	1 50	1 20	1 10



### ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term, or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary.

No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of the pupil, for a period of not less than two weeks continuously, or for other unavoidable necessity.



### BOARDING.

Young men from a distance can secure good board in town for \$2 per week, including furnished room, fuel and lights. Students may arrange for themselves as to boarding places, but it is best that they consult with the President before making any selection. No one will be permitted to remain at a place where he will not have careful oversight.



### THE HALL.

The residence portion of the Cumberland Valley Bank Building has been secured to be used as a boarding hall for young ladies. The building is conveniently located and is in many ways suited for the purpose for which it has been secured. It has a number of elegant rooms which will be suitably furnished before the beginning of the next session of the school. The aim is to make a first class home for all young ladies coming from a distance. The hall will be in direct connection and under the immediate supervision of the authorities of the school at all times. Mrs. Ellen Thomas, the sister of the President, will be the matron, and one of the lady teachers will have her home in the building and have an oversight of the girls. The rules for the conduct of the girls will be the same as those in the best regula-

ted boarding schools, and no parents need have any fears that their girls will not have proper restraints thrown around them.

For board at the hall \$2 per week will be charged. Washing is not included. All will be expected to bring from their homes bed clothing, towels, etc.

Young ladies desiring to enter school should in all cases write beforehand for full particulars and make all arrangements before coming.

The establishing of this hall is a new feature in connection with the College, and no efforts and no reasonable expense will be spared to make the surroundings pleasant and home like.

## A SPECIAL BLESSING TO THE CUMBER- LAND VALLEY.



WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education; but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at

an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken fourteen young men and four young women through a full college curriculum, while it has students in all the college classes. The college is in a sense, their own; and, by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky, and with those of other states, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvements which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little, as well as to those of great, means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years of earnest, diligent studying, under earnest, competent instructors are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term if it be possible for them to come for a year; nor for a year if it be possible for them to take a full college course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.



## MORALITY AND RELIGION.



With the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate on the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided; but the Bible is made the standard of truth, and "the fear of the Lord" "the beginning of wisdom." Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

No student is received who, if he uses tobacco, is not willing to pledge himself to discontinue the use of it

Every student is required to attend, at some stated place of worship, public religious services on the Sabbath.

## Commencement Week For 1898-99.



1899.

JUNE 4th, SUNDAY, 11 A. M.—Baccalaureate Sermon.

JUNE 4th, SUNDAY, 3 P. M. —Annual Love-Feast.

JUNE 5th, MONDAY.—Examinations.

JUNE 5th, MONDAY, 7 P. M.—Literary Societies and Musical Entertainment, and an Address by an Alumnus.

JUNE 6th, TUESDAY.—Examinations.

JUNE 6th, TUESDAY, 7 P. M.—Annual Address.

JUNE 7th, WEDNESDAY.—Examinations.

JUNE 7th, WEDNESDAY, 2 P. M. —Meeting of the Board of Education.

JUNE 7th, WEDNESDAY, 7 P. M.—Exhibition of the Lower Grades.

JUNE 8th, THURSDAY, 10:15 A. M.—Commencement.



